

OBJECTIVE

To obtain an exciting, enjoyable, dynamic and upwardly mobile position in an ethically sound company that provides the opportunity to apply a combination of information technology and business skills.

EDUCATION

Masters of Business Administration (MBA)
Management & Leadership concentration
GPA: 3.7 / 4.0

Rochester Institute of Technology
2004 - 2006
Rochester, NY

Bachelor of Science, Information Technology
System & Network Administration concentration
Literary & Cultural studies minor
Professional GPA: 3.7 / 4.0

Rochester Institute of Technology
1999 - 2004
Rochester, NY

COMPUTER SKILLS

Operating Systems: Debian, Ubuntu, Redhat, OS X, Windows 95/98/ME/NT/2000/XP/2003, D.O.S.

Programming Languages: BASH, PHP, java, C, C++, ASP, WSH, VB, HTML, CSS, SQL, Applescript, Batch

Applications: Apache, Apache2, Amavis, Analog, Courier-imap, MySQL, Nessus, Netsaint, Spamassassin, Subversion, Swatch, Microsoft Office / iWork / Openoffice suites, iLife suite, Adobe Photoshop / Acrobat, various others

RECENT WORK

Linux Systems Administrator / Tech Support
College of Business

Fall 2002 - Present
Rochester Institute of Technology

- Configured, deployed, maintained and patched Debian Linux systems
- Created numerous scripts in Windows, OS X and Linux to automate tasks
- Extensive use of php/mysql/bash/batch in day to day tasks
- Tested, developed and deployed SUS and WSUS services to windows machines
- Assisted with the migration of production e-mail server from FreeBSD to Debian
- Maintained 3 computer labs, 150+ workstations, and 15+ servers (Windows/Linux)

Strategic Consultant
Creditmedik, Inc.

September 2005 - November 2005
Rochester, NY

- Analyzed company's issues based on Michael Porter's five force's model / S.W.O.T.
- Revised mission statement, vision statement, marketing plan, and website design
- Formulated new strategy based on findings
- Presented findings / strategy to Vice President of Creditmedik
- Began initial implementation of a strategic direction
- MBA Capstone project